

EDUCATION 486-4

SPECIAL TOPIC: DESIGNS FOR LEARNING - FRENCH

ELEMENTARY

INTERSESSION 1981

INSTRUCTOR: Margaret Nordman

Monday/Wednesday, 12:30 - 4:20

LOCATION: on campus

OUTLINE

This is an intensive practical course focussing on the application of instructional theory to the teaching of French as a Second Language. It will deal with planning for learning; creating learning environments and developing teaching strategies and materials.

The course is organized to include workshops, seminars and independent study. Teacher and student presentations as well as the sharing and preparation of ideas and materials will be some of the workshop activities.

OBJECTIVES

1. To provide the student with knowledge about:
 - a. theory and practice of second-language teaching
 - b. current trends in French as a Second Language
 - c. texts prescribed by the Ministry of Education for French as a Second Language
 - d. resources available to teachers of French
2. To provide the student with skills in:
 - a. planning for learning - planning and preparing of individual and sequential teaching units, lessons and programs
 - b. choosing and using objectives, strategies, methods and techniques for the teaching of listening, speaking, reading, and writing skills
 - c. analyzing, adapting and constructing instructional materials
 - d. evaluating learning

READINGS

Readings and specific assignments will be distributed at the onset of the course.